

# UMSL Special Education

## Career Outlook

The employment outlook for special education teachers continues to be excellent. In addition to special classroom teaching, graduates of the area have been employed as resource-room teachers, clinical-diagnostic personnel, itinerant teachers, educational-resource teachers, consultants, educational therapists, sheltered-workshop evaluators, and in various supervisory and administrative positions in agencies and schools. In combination with counseling, educational psychology, physical education, or other areas, careers can be planned in such occupations as vocational evaluator, counselor for special-needs individuals and special physical educators.

## Undergraduate Studies

The Special Education degree programs are housed in the Teaching and Learning Division, 369 Marillac Hall. Questions about degree and teacher certification requirements should be directed to the Teacher Certification and Advising Office, 155 Marillac, 516-5937.

The BS in Special Education program prepares students to teach cross-categorical, mild/moderate disabilities children grades K-12. Students also receive certification as regular elementary school teachers upon completion of the BS in Special Education.

## Degree Requirements

### Bachelor of Science in Education: Special Education

#### Pre-Education Requirements

##### English and Communication

ENGL 1100, Freshman Composition  
COMM 1040, Public Speaking  
ENGL 3100, Advanced Expository Writing

##### Mathematics (6 hours)

MATH 1030, College Algebra  
MATH 1150, Structure of Mathematical Systems I

##### Science

Biological Science: includes lab (5)  
Physical Science: includes lab (4-5)

##### Humanities (9 hours)

MUSIC 3770, Music for the Elementary School Teacher (recommended) plus two courses from art history, music history, philosophy literature, or language.

##### Social Science

HIST 1001 or HIST 1002, American Civilization  
POL SCI 1100, Introduction to American Politics  
PSYCH 1003, General Psychology  
ECON 3052, Microeconomics for the School Curriculum  
SOCIOLOGY 1010, Introduction to Sociology,  
or any  
anthropology course  
GEOG 1001 or GEOG 1002

##### Related Area Requirements

PHY ED 3261, Physical Activity of the Exceptional Learner  
PHY ED 3430, Elements of Health Education

## Program Requirements

### Level I - Exploring Education as a Profession

- TCH ED 2210, Introduction to Teaching
- TCH ED 2211, Introduction to American Schools
- TCH ED 2212, Introduction to Learners & Learning

### Level II- Analyzing the Nature and Processes of Education

Must be admitted to the Teacher Education Program to enroll in the following courses:

- TCH ED 3310, Introduction to Instructional Methods
- TCH ED 3312, The Psychology of Teaching & Learning
- TCH ED 3313, Introduction to Learners with Disabilities & Inclusive Education
- TCH ED 3315, Literacy, Learning & Instruction
- CNS ED 3220, Counseling Individuals with Special Needs
- SPC ED 3345, Introduction to Mid/Mod Disabilities
- SPC ED 4315, Speech & Language of the Exceptional Child
- SPC ED 4342, Transition Issues and Planning
- ED REM 3721, Psychoeducational Assess & Eval

### Level III- Synthesizing Theory and Practice in Education

Entrance into Level III is based on successful completion of all course work in Levels I and II, as well as any prerequisite courses required by advanced methods courses.

- ELE ED 3336, Comm Arts & Lang & Instruction
- ELE ED 4246, Teaching Math in the Elementary School
- ELE ED 4253, Teaching Social Studies in the Elementary School
- ELE ED 4341, Teaching Science in the Elementary School
- ELE ED 4342, Address Needs Mth Tchg & Lrn \*(4246)
- SPC ED 3346, Lit Assess & Rdg for Stu w/Spc Needs
- SPC ED 3349, Learning & Social Support for Students with Disabilities
- SPC ED 4325, Behavior Management
- SPC ED 4989, Internship

SPC ED 4990, Student Teaching in Special Education

SPC ED 4991, Student Teaching in Special Education

### ATTENTION EDUCATION MAJORS:

Professional education courses must be completed with a grade point average of 2.50 and no grade lower than a C (2.0). The Praxis exam must be passed before students can graduate or become certified.

Total: 120 hours

## Graduate Studies

### Degrees and Areas of Emphasis

MEd programs are offered in counseling, educational administration, elementary education, secondary education, special education and adult & higher education. Within the counseling program are the emphasis areas of elementary, secondary school counseling and community counseling. Within the educational administration program are the emphasis areas of elementary administration, secondary administration and community education. Within the elementary education program is the general emphasis area, reading and early childhood education. Within the secondary education Program are the general emphasis area, curriculum and instruction, reading and middle school education. Within the special education program are the general emphasis area and early childhood special education. Within the adult and higher education program are the adult education and the higher education emphases.

EdS programs are available in educational administration and in school psychology. Programs leading to the EdD are offered in counseling education, teaching-learning processes, adult & higher education and educational administration. Programs leading to the PhD in Education Degree are offered in counseling, teaching-learning processes, educational psychology and research methods and educational leadership and policy studies.